## Squares \& Square Roots

## PART I: Perfect Squares

DEFINITION: the square of a whole number

## Square Number

+ Also called a "perfect square"
+ A number that is the square of a whole number
Can be represented by arranging objects in a square.)




## Square Numbers

MULTIPLICATION TABLE

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

## Square Numbers

$* 1 \times 1=1$
$* 2 \times 2=4$
$* 3 \times 3=9$
$* 4 \times 4=16$

## Square Numbers

$+1 \times 1=1$
$+2 \times 2=4$
$+3 \times 3=9$
$+4 \times 4=16$
$+5 \times 5=25$
$+6 \times 6=36$
$+7 \times 7=49$
$+8 \times 8=64$
$+9 \times 9=81$
$+10 \times 10=100$
$+11 \times 11=121$
$+12 \times 12=144$
$+13 \times 13=169$
$+14 \times 14=196$
$+15 \times 15=225$

You have 5 seconds ... take out your white board, marker, \& eraser.
Identify the following numbers as perfect squares or not. If it IS a perfect square show the BASE squared (to the $2^{\text {nd }}$ power) $\begin{aligned} & \text { EX: } 9 \text { IS a perfect square } \\ & \text { because it equals } 3^{2}\end{aligned}$

1. 16
2. 15
3. 146
4. 300
5. 324
6. 729

## Activity: Identify the following numbers as perfect squares or not.

1. $16=4 \times 4$
2. 15
3. 146
4. 300
5. $324=18 \times 18$
6. $729=27 \times 27$

# Squares \& Square Roots 

PART II: Square Root DEFINITION: the length of the side of a square with an area equal to a given number

RADICAL SIGN $\sqrt{ }$ : used to represent a square root

## Square Numbers

+ One property of a perfect square
4 cm is that it can be represented by a

$\mathbf{4 c m}$|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | $16 \mathrm{~cm}^{2}$ |  |  |
|  |  |  |  | square array.

+ Each small square in the array shown has a side length of 1 cm . + The large square has a side length of 4 cm .


## Square Numbers

+The large square has an area of $4 \mathrm{~cm} \times 4 \mathrm{~cm}=16 \mathrm{~cm}^{2}$.

4cm


+ The number 4 is called the square root of 16.
+We write: $4=\sqrt{16}$


## Square Root

+ A number which, when multiplied by itself, results in another number.
$+E x: 5$ is the square root of 25.

$$
5=\sqrt{25}
$$

## Finding Square Roots

+Quick Steps: Find...

+ STEP 1: THINK ... What \# to the $2^{\text {nd }}$ power EQUALS the \# inside of the radical? _²= 64
+ STEP 2: Double check your answer with multiplication. Multiply the BASE X BASE. $8 \times 8=64$ so the square root of $64=8$


## Finding Square Roots

+ Guided Practice: Find the square root of 100

$\sqrt{100}$<br>+ We know that $10^{2}=100$ So the square root of $100=10$

## Finding Square Roots

You have 3 seconds: white board, marker, eraser
+Activity: Find the square root of 144
$\sqrt{144}$

+ We know that $12^{2}=144$
So the square root of $100=12$


## Finding Square Roots

+Activity: Find the square root of 121

$$
\sqrt{121}
$$

+ We know that $11^{2}=121$
So the square root of $121=11$


## Finding Square Roots

+Activity: Find the square root of 169

$\sqrt{169}$

+ We know that $13^{2}=169$
So the square root of $169=13$


## Finding Square Roots of Numbers larger than 200

+ Activity: Find the square root of $256 \sqrt{256}$ STEP 1:
BREAK THE LARGER \# INTO $=\sqrt{4} \times \sqrt{64}$
SMALLER RADICALS


## STEP 2:

FIND THE SQUARE ROOT OF EACH RADICAL = $2 \times 8$ STEP 3:
MULTIPLY THE TWO \#S = 16

## Finding Square Roots of Numbers larger than 200

+ Activity: Find the square root of $10000 \sqrt{10000}$ STEP 1:

BREAK THE LARGER \#
INTO SMALLER RADICALS OF $=\sqrt{100} \times \sqrt{100}$
PERFECT SQUARES
STEP 2:
FIND THE SQUARE ROOT OF = $10 \times 10$ EACH RADICAL
STEP 3:
MULTIPLY THE TWO \#S = 100

# QUICKWRITE: Summary of Learning 

A friend has just called you asking, "What did we learn in math class today?"
(Your response is ... YOU HAVE 2 MINUTES TO WRITE ... use key vocabulary)

## HOMEWORK

## 5-6 PW (1-28 all)



## Squares \& Square Roots

## Estimating Square Root

NON PERFECT SQUARE - a \# that when squared is not a whole \#.
EX: 6 is a non perfect square because $\sqrt{6}$ is a DECIMAL

## Estimating Square Roots

## $\sqrt{25}=?$

# Estimating Square Roots 

$$
\sqrt{25}=5
$$

# Estimating Square Roots 

$$
\sqrt{49}=?
$$

## Estimating Square Roots

$$
\sqrt{49}=7
$$

## Estimating Square Roots

$$
\sqrt{27}=?
$$

$$
\begin{gathered}
\text { Estimating } \\
\text { Square Roots } \\
\sqrt{27}=\text { ? }
\end{gathered}
$$

Since 27 is not a perfect square, we have to use another method to calculate it's square root.

## Estimating Square Roots

+ Not all numbers are perfect squares. + Not every number has an Integer for a square root.
+ We have to estimate square roots for numbers between perfect squares.


## Estimating Square Roots

+ To calculate the square root of a nonperfect square

STEP 1: Place the values of the adjacent perfect squares on a number line.

STEP 2: Interpolate between the points to estimate to the nearest tenth.

## Estimating Square Roots

+Example: $\sqrt{27}$

## What are the perfect squares on each side of $27 ?$



## Estimating Square Roots

+Example: $\sqrt{27}$
half


27
Estimate $\sqrt{27}=5.2$

## Estimating Square Roots

+Example:<br>$\sqrt{27}$

+Estimate: $\sqrt{27}=5.2$
+Check: (5.2) (5.2) = 27.04

## CLASSWORK

PAGE 302 - 1,3,6,8,9,11,13
PAGE 303 - 16,17,20,22,23,24,26

If finished: Complete page 50 to get ready for your test.

## The End

## Thanks

